



#25-228

CAMBRIDGE SCHOOL COMMITTEE
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August 5, 2025

WHEREAS: High school represents a pivotal stage in a student's educational journey, shaping both academic and postsecondary outcomes, and we acknowledge that there is still work to be done to ensure that every student at Cambridge Rindge and Latin School (CRLS) receives the strongest possible preparation; and

WHEREAS: In recent years, the high school has made multiple modifications to its grading policy—both formal and informal—without the School Committee having the opportunity to review or weigh in, and some of these changes may unintentionally undermine student growth and the cultivation of a serious academic environment; and

WHEREAS: CRLS offers strong technical education pathways that are both popular with students and aligned with labor market demands, and these programs may benefit from additional support, expansion, or greater emphasis; and

WHEREAS: It has been some time since the School Committee has formally reviewed whether the current administrative structure of CRLS is optimally designed to support the improvements and outcomes we are seeking; now therefore be it;

RESOLVED: That the School Committee requests a series of formal updates from the Superintendent during the 2025–2026 school year on the status and direction of CRLS. These updates should include, but need not be limited to: the school's grading policies, course offerings (particularly in technical and career-oriented education), administrative structure, and overall scheduling. The purpose of these updates is to ensure that the School Committee, families, and the broader public are confident in the path the school is on, and to identify and implement any improvements that may be deemed necessary.